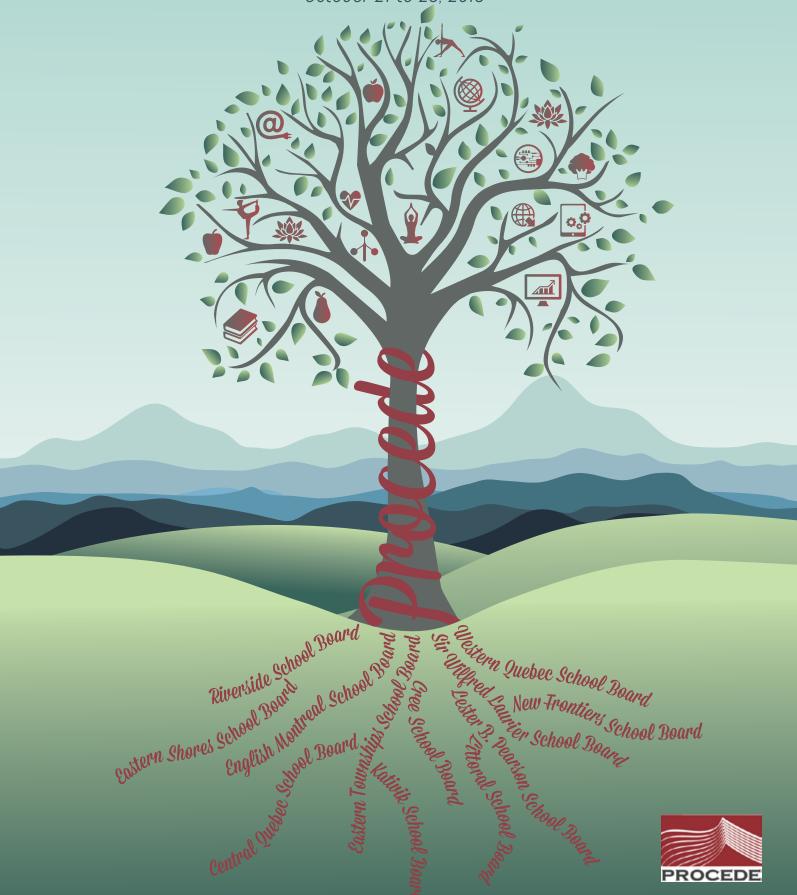
# Education: The Changing Landscape PROCEDE Conference 2015 | Hilton Hotel, Quebec City

October 21 to 23, 2015



# THE PRESIDENT

## MESSAGE FROM | EDUCATION: THE CHANGING LANDSCAPE



### **LUCIE ROY** President of PROCEDE

On behalf of PROCEDE and the English Montreal School Board, it is my utmost pleasure to welcome you to this year's PROCEDE Conference 2015. Our conference is unique in that it offers adult education and vocational training centres and school board administrators an opportunity to work, learn and celebrate together in an effort to constantly improve the quality of education for english adult students.

The coming days will give us all a valuable opportunity for dialogue and reflection on a multitude of relevant topics such as social media, stress management, effective leadership, team building, diversity, digital citizenship, school management, job Skills, marketing and Technology. Together as leaders in education we will be looking at the future so that we may better prepare our adult students for our fast-paced society. The conference's theme - Education: The changing Landscape - truly reflects the challenge of educational leadership in a time of varied and rapid changes.

I would like to extend sincere thanks to the conference planning team from the English Montreal School Board for the hours of hard work (and I am sure of fun), involved in putting this conference together.

Dr. Emmett Brown said: "The way I see it Marty [McFly], if you're going to build a time machine into a car, why not do it with some style". Well, if the EMSB is able to build a conference around the concept of a time machine, I am sure it will be done with style!

We certainly hope you enjoy your time in Quebec City,

Lucie Roy PROCEDE President

# PRESIDENT |

## MESSAGE FROM | EDUCATION: THE THE CONFERENCE | CHANGING LANDSCAPE



### COSMO DELLA ROCCA **Regional Director of Adult Education and Vocational** Services - EMSB

On behalf of the Adult Education and Vocational Services Department of the English Montreal School Board, I have the great pleasure of welcoming you to the PROCEDE Conference 2015 in Quebec City.

This year's theme is Education: The Changing Landscape. We are well aware that education in the 21st century is ever-changing; therefore, we have to be open-minded and willing to learn. Socrates, the famous Greek philosopher once said: "True wisdom comes to each of us when we realize how little we understand about life, ourselves. and the world around us."

Sharing the platform this year are: Mr. Robert Gillett, former President of Algonquin College, Dr. Alan Shepard, President of Concordia University, and Me Julius Grey, all of whom are leaders in the fields of education and law. A series of workshops will also reflect changes: the use of technology, digital citizenship, the critical role of administrators, and the teaching of students in difficulty.

I hope you will take this occasion to reflect on your experiences and incorporate new ideas into your personal and educational journey.

Cosmo Della Rocca Conference President

# CONFERENCE | EDUCATION: THE SCHEDULE | CHANGING LANDSCAPE

### Day One - Wednesday, October 21, 2015

11:00 - 1:00 pm	Arrival and Registration Entrance of hotel
1:15 - 1:30 pm	Conference Opening (Beauport/Beaumont/Bélair)
1:30 - 2:30 pm	Keynote Address - Mr. Robert Gillett, Former President, Algonquin College (Beauport/Beaumont/Bélair)
2:30 - 2:45 pm	Refreshments/Coffee Break
2:45 - 4:15 pm	Coach Approach to Management- Al Vachon Beauport/Beaumont/Bélair)- entire group

### Day Two - Thursday, October 22, 2015

7:30 - 9:00 am	Breakfast (Villeray/De Tourny)
9:00 - 10:30 am	Workshops - Block A (Plaines, Dufferin, Beaumont, Beauport, Bélair)
10:30 - 10:45 am	Refreshments/Coffee break (Foyer- 2nd floor)
11:00 - 12:30 pm	Workshops - Block B (Plaines, Dufferin, Beaumont, Beauport, Bélair)
12:30 - 1:45 pm	Lunch (Villeray/De Tourny)
2:00 - 3:30 pm	Dr. Alan Shepard- President, Concordia University (Beauport/Beaumont/Bélair)- entire group
4:15 - 5:00 pm	Zumba (Plaines) or *Yoga (Dufferin) or Culinary Delight (Duchesnay)
7:00 pm	Dinner Dance (Beauport/Beaumont/Bélair)

### Day Three - Friday, October 23, 2015

7:30 - 9:00 am	Breakfast (Villeray/De Tourny)
9:15 - 10:45 am	<b>Workshops</b> Block C (Plaines, Dufferin, Beaumont, Beauport, Bélair)
10:45 - 11:00 am	Refreshments/Coffee Break
11:00 - 12:15 pm	Closing Speaker - Me Julius Grey, Human Rights Lawyer (Beauport/Beaumont/Bélair)
12:15 - 12:30 pm	Closing and Passing of Banner to 2016 host board (Beauport/Beaumont/Bélair)

### Wednesday, October 21, 2015

**ENTIRE GROUP** 

1:30-2:30 pm

**OPENING KEYNOTE ADDRESS** Presenter: Mr. Robert Gillett Room: Beauport/Beaumont/Bélair

ENTIRE **GROUP** 

2:45-4:15 pm

COACH APPROACH TO MANAGEMENT

Presenter: Al Vachon

Room: Beauport/Beaumont/Bélair

Thursday, October 22, 2015

BLOCK A 9:00-10:30 am

MARKETING 101: BREAKING THROUGH THE CLUTTER TO EFFECTIVELY MARKET YOUR SCHOOL

**BOARD AND CENTRES** 

Presenter: Professor Robert Soroka

Room: Plaines

CONNECTING WITH MILLENIALS

Presenter: Professor George Dracopoulos

Room: Dufferin

PILOT PROJECT: LEARNING/WORKPLACE CO-OP VOCATIONAL TRAINING

Presenters: Louise Quinn and Michael Lewis

Room: Beauport

HUNGER GAMES I: HOW TO INSPIRE YOUR STAFF AND STUDENTS- IGNITING FIRES IN YOUR

CENTRES

Presenter: James Watts

Room: Beaumont

SUPPORTING PEOPLE IN DISTRESS (Part 1) - this workshop continues in Block B

Presenters: Johanne Godin and Patricia Dawes

Room: Bélair

Block B 11:00-12:30 pm JOB SKILLS FOR ADULT LEARNERS- WHAT ARE TODAY'S EMPLOYERS LOOKING FOR?

Presenter: Professor Robert Soroka

Room: Plaines

TRANSFORMATIONAL LEADERSHIP

Presenter: Professor George Dracopoulos

Room Dufferin

PROMOTING YOUR CENTRE THROUGH SOCIAL MEDIA

Presenters: Ben Fagan and Leslie Knoll

Room: Beauport

Block B 11:00-12:30 pm

HUNGER GAMES II: THE CRITICAL ROLE OF ADMINISTRATORS IN OUR EDUCATIONAL REVOLUTION-THE CENTRE PRINCIPAL'S ROLE IN SUPPORTING AND MOTIVATING STAFF IN DYNAMIC CLASSROOMS

**Presenter: James Watts** 

Room: Beaumont

SUPPORTING PEOPLE IN DISTRESS (Part 2) - this workshop is continued from Block A

Presenters: Johanne Godin and Patricia Dawes

Room: Bélair

**ENTIRE GROUP** 

2:00-3:30 pm

EDUCATION: THE CHANGING LANDSCAPE (2ND KEYNOTE)

Presenter: Dr. Alan Shepard Room: Beauport/Beaumont/Bélair

### Friday, October 23, 2015

BLOCK C 9·15-10·45 am GRICS' SOLUTIONS: MAKING SCHOOL MANAGEMENT EASIER AND MORE EFFICIENT

Presenters: Susan Oliver and Diane Brien

Room: Plaines

DIGITAL CITIZENSHIP

Presenters: Avi Spector and Tracy Rosen

Room: Dufferin

**CULTURAL DIVERSITY IN THE 21ST CENTURY** Presenter: Professor William Cheaib

Room: Beauport

NEW PROGRAMS: PROCESSES AND EVALUATION Presenters: Tania Battista and Frank Furfaro

Room: Requiment

THE ASSISTIVE TOOLKIT FOR THE ADULT EDUCATION CLASSROOM

Presenter: Andrea Prupas

Room: Bélair

11:00 am-12:15 pm

CLOSING SPEAKER: COMMON SENSE, SOCIAL VALUES AND EDUCATION

Presenter: Me Julius Grev

Room: Beauport/Beaumont/Bélair



### **ROBERT C. GILLETT - KEYNOTE SPEAKER President and Chief Executive Officer (Retired) Algonquin College**

Robert Gillett retired as the President of Algonquin College on December 31, 2012, after a career of 45 years in education having served students in elementary and secondary schools, university and college.

#### CAREER

Mr. Gillett began his education career as a teacher of English and French with the Ottawa Board of Education and progressed through a series of positions including vice principal, principal, superintendent of continuing education, superintendent of schools, assistant director and finally director of education over a span of 27 years. He became President of Algonquin College in 1996 and continued in that role until his retirement in 2012. As President of Algonquin College, he was responsible for leading an organization of over 20,000 full time students, 35,000 part time students and an operations budget of over \$300 million. During his tenure the college grew from 9,000 full-time students to over 20,000 and almost \$500 million was invested in new technology and infrastructure.

#### **EDUCATION**

Bachelor of Arts Degree, Carleton University

Masters Degree, Ottawa University

### COMMUNITY **SERVICE**

Trustee, Children's Hospital of Eastern Ontario

Vice Chair, Algonquin College Board of Governors

Founder and Board member, Ottawa Carleton Learning Foundation

Director and Chair of the Board, Ottawa Centre for Research and Innovation

Board member, The Ottawa Partnership

Board member, National Capital Institute of Innovation

Board member, Champions for Children

Board member, United Way of Ottawa

Board member, School/College work Initiative

Board member, Key Performance Indicators Committee

Board member Ontario Centre of Excellence

Board member, Ottawa Network for Education

Board member, Ottawa University Institute for Mental Health Research

Board member Ottawa Network for Education

### **AWARDS**

Lieutenant Governor's Medal for administration

Des Cunningham (OCRI) award

Ottawa University educator's award

Honorary Doctorate, Ottawa University

Algonquin Students' Association award

Robert C. Gillett Student Commons building named in his honour

Community Builder award

Queen's Jubilee Medal

Order of Ottawa award

President's Star award

## RETIRMENT INITIATIVES

Sabbatical Research Paper: Impact of the digital age on education, employment and

leadership

Digital Chair: Conference Board five study of post-secondary education in Canada

Project Lead: Survey of Ottawa's Executive Talent Assessment Project

Project lead: Ottawa Talent Initiative

Advisor and Board member: Ottawa Network for Education

Executive coach

Presenter: Digital futures

## EDUCATION: THE CHANGING LANDSCAPE

Wednesday, October 21, 2015 | 2:45 - 4:15 pm (BEAUPORT / BEAUMONT / BÉLAIR ROOM)



# AL VACHON The "Coach Approach" to Management - For Professionals and Administrators!

Coach, Mentor, Role Model, Supporter, Guide... do these words resonate with you? Using the Coach Approach to Leadership involves being able to draw from several disciplines. This type of leadership is based on a partnership that involves both providing support and offering challenging opportunities to employees. Mentorship is a related skill that is often a part of the coaching process. Being an effective coach means you act as a guide - offering wisdom and advice when and where it is needed.

Knowing how and when to coach (and when to use other tools such as mentoring) is an essential skill that can benefit both you and your organization. We are offering an advanced course for new and seasoned leaders who wish to significantly increase awareness of their specific leadership style. This heightened awareness is the number one key to increasing your effectiveness, influence, support and ultimately attaining the results you are seeking.

During our seminar you will master the coaching conversation, enhance communication, reduce conflict and increase productivity.

### WHAT WILL MENTOR-COACHES LEARN?

- Understand how coaching can be used to more fully develop their team
- Develop the coaching and mentoring skills that help improve individual performance
- Demonstrate the behaviors and practices of an effective coach
- Recognize employees' strengths and give them the feedback they need to succeed
- · Identify employee problems and ways to help correct them
- To start mastering "the coaching conversation"

#### BIOGRAPHY

Alain (Al) Vachon is outgoing, enthusiastic, optimistic, high-spirited and lively! He enjoys relating to others and is always ready to connect with participants, clients and the community. Al gets people excited about setting goals and ideas. Passionate, Al has a contagious enthusiasm about getting people to discover their unique leadership, management or working style. Sometimes perceived as overly optimistic, Al's pioneering leadership, coaching and training style creates ideal conditions for breakthrough learning and growth for participants as well as organizations.

Al works everyday to help as many people as possible discover their signature presence to better their professional, personal and community lives. Al shows-up every time with a strong presence and uses his strengths, his emotions, his persuasion, his powerful questions and top quality, results- oriented training materials and content. He will do whatever it takes to serve and inspire people to take action and better their skills and their lives now!

## **EXPERIENCE EXPERTISE**

Long time business owner, community leader, speaker and communications consultant, Al helps organizations, groups and individuals:

- Lead more effectively
- Sell with Integrity
- **Build Stronger Teams**
- Manage Time Practically
- Communicate Clearly
- Address Conflict Quickly
- Teach and Present with Style
- Serve Customers with Impact
- Manage Change Smoothly

#### **CREDENTIALS**

- Professional Business Coach
- DISC Assessment provider (360-Degree, Work of Leaders, Management, Sales, Workplace)
- DISC Advanced Training Provider
- 5 Behaviors of a Cohesive Team Training Provider
- Certified Human Behavior Consultant
- NI P Master Practitioner

## WORKSHOPS |

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK A 9:00 - 10:30 am (PLAINES ROOM)

## **ROBERT SOROKA**

Marketing 101: Breaking Through the Clutter to Effectively Market Your School Board and Adult Centres

## WORKSHOP DESCRIPTION

There is never-ending competition for a share of your students' attention. We are bombarded by messages generated by an infinite number of sources that want your prospective students' time, money, commitment, and energy. In this workshop, we will focus on developing basic marketing skills, and the creation of inexpensive (and sometimes free) guerilla marketing tactics, that could be implemented by your Boards and Centres immediately. The objective: to get your message to rise above the clutter, and to stimulate greater interest in your course and program offerings.

#### **BIOGRAPHY**

Professor Robert Soroka (B.Comm, MBA, Juris Doctor) has a diverse professional CV: criminal lawyer, professor, program consultant, media personality, actor and playwright. He has been a faculty member at Concordia University's School of Extended Learning/Continuing Education for over 25 years, where he has served as Program Consultant, Program Developer, and Coordinator. Alternately, he has developed and executed marketing plans for the School in its nascent stages.

Professor Soroka is also a faculty member at the business schools at Concordia, McGill University, and Dawson College. At Dawson, he served as both Chair and Program Coordinator. He was bestowed Concordia University's Distinguished Teaching Award and the McGill MUS Teaching Award.

Professor Soroka is also a private consultant, primarily in the areas of retail, health care, entrepreneurship, and education. He has made over 1400 television and radio appearances, including stints as a radio talk show host and as a consumer correspondent for CTV and Global Television.

Additionally, Professor Soroka has authored several theatrical plays.

## **GEORGE DRACOPOULOS**

**Connecting With Millennials** 

#### WORKSHOP **DESCRIPTION**

The angst-ridden Gen-Xers (as they were labelled) no longer dominate our workplaces. We have come face-to-face with an environment that has been altered by Generation Y-Millennials. In this work\*shop, we will look at the evolving and diverging interests within the millennial segment of the population.

Millennial expectations are vastly different than their predecessors, the Baby Boomers and Generation X. The silver spoon has been replaced with a silver smart phone. Texting, tweeting and faceless interaction is the norm. Old rules have been broken and a new digital frontier is evolving daily and changing social norms. In this interactive workshop we will do more than repeat assumptions and commonalities; we will take a look at the Millennials themselves and try to identify how this group is changing. We will try to answer questions like: "How are Millennials different from previous age cohorts?" and "What are their real expectations?"

We will look at key issues and discuss strategies to address the following sources of stress: technology, globalization, time management, competitive landscapes, and alien×ation

This is a practical look at how to address the challenges and how to capitalize on the opportunities presented by the millennial way of life.

#### **BIOGRAPHY**

George Dracopoulos is a Marketing and Management professor at McGill University and Vanier College. He has co-authored six business texts and has been invited to provide motivational speeches, seminars and keynote addresses across North America and Europe. In his career as an educator, George has been honored with awards and distinctions for his teaching ability and for his entrepreneurial knack of creating programs and building real-world links for his students. For example, he has created bridges with more than ten Universities in Europe and is responsible for over six hundred student exchanges and cross-continent internships. He is also the co-founder and a key organizer of the only National Collegiate Marketing Case Competition held in Canada. Each year the event is attended by students from every corner of the nation. Mr. Dracopoulos also provides consulting services for a range of small and large companies, educational institutions and publishers.

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK A 9:00 - 10:30 am (BEAUPORT ROOM)

## **LOUISE QUINN & MICHAEL LEWIS**

Pilot Project: Learning/Workplace Co-op Vocational Training

### WORKSHOP DESCRIPTION

The CEDEC has the opportunity to support Aboriginal and Anglophone communities by implementing an innovative integrated program for adults with low literacy/educational attainment.

In this workshop we look at the benefits integrated programing can provide the student, the training centre, the employer and the community. While this begins to answer the question of what integrated programming is and why it is worth considering, the Learning Workplace Co-op Vocational Training pilot project will test and report on the how: how to set up such a program, how to implement and deliver it, and how to make it sustainable.

Workshop facilitators: Louise Quinn, Project Lead, and Michael Lewis, Adult Learning Team Lead

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK A 9:00 - 10:30 am (BEAUPORT ROOM)

## **JAMES WATTS**

Hunger Games I - Catching Fire Igniting Fires in your Schools: How to inspire your staff and your students to be leaders

### WORKSHOP DESCRIPTION

Have you ever had a student disrupt your school or encountered a teacher who refused to follow orders? Are they losers or leaders?

Today's classrooms are populated by young people who do not fit into the cookie-cutter moulds designed by well-meaning academics in safe cubicles far, far away from the reality of your school! Even the substance that new teachers are made of has changed. There are a handful of options available to you: isolate the problem, discipline the student or teach er into submission, or take the time to ignite a fire in your school that will be a powerful source of energy and a beacon of hope for others! Just like Katniss and Peeta of the Hunger Games, students and teachers can be developed into great leaders.

In this presentation, Principal James Watts will share with you some of his tried and proven methods developed over the past 25 years for mentoring young people and teachers and ensuring that the odds are ever in their favour!

(BÉLAIR ROOM) CONTINUES IN BLOCK B

### **JOHANNE GODIN & PATRICIA DAWES** SUPPORTING PEOPLE IN DISTRESS

\*\*Please note: This workshop is intended for professionals

### WORKSHOP **DESCRIPTION**

Have you ever been caught off-guard by a student's strong emotions or agitated state? Did it affect the way you handled the situation?

Stress and strong emotions can have a significant impact on our ability to relate to others

In this workshop participants will:

- Learn how to identify when a student is in distress
- Develop the skills to assess the intensity of the distress
- Be introduced to soft counselling and crisis intervention strategies that can serve to de-escalate a potentially explosive situation
- Explore the effect their own stress level has on their interactions with students and look at strategies to manage their emotions

The session is interactive and participants will be asked to apply the skills they've learned in small groups.

#### **BIOGRAPHY**

Johanne Godin, M.A., OPQ, is a licensed psychologist (Ordre des psychologues du Québec) with a Master's degree in counselling psychology from McGill University. Johanne has been working at Dawson College since 2007 providing personal, academic, and career counselling to college students in individual and group settings. She also has a private psychotherapy practice in which she works with adults with various issues. Previously, Johanne worked as a psychologist at the Bordeaux-Cartierville CLSC and as a front-line worker for various community organizations both in Canada and in the UK.

Patricia Dawes, M.Ed., OPQ, holds a Master's degree in counseling psychology from McGill University and is a licensed psychologist with the Ordre des psychologues du Québec. She currently works as a clinical psychologist at Dawson College as well as operates a private practice. Patricia has over 20 years' experience working with adults, children and families in various mental health settings both in Canada and the United States

### **ROBERT SOROKA**

Job Skills for Adult Learners - What Are Today's **Employers Looking For?** 

#### WORKSHOP DESCRIPTION

The workplace is more dynamic than ever before. Evolving job specifications demand skills that require program/course developers and faculty members to be sensitive to specific needs of their adult students' target audience: employers. Despite the best intentions of all concerned, sometimes course objectives, learning outcomes, and even course content remain stagnant or become obsolete. In this workshop, largely based on Professor Soroka's experience in both developing adult education competency-based programs and supervising hundreds of internships throughout the years, we will explore employers' current needs, and we will discuss how to cultivate an academic climate that translates to the delivery of marketable competencies.

#### **BIOGRAPHY**

Professor Robert Soroka (B.Comm. MBA, Juris Doctor) has a diverse professional CV: criminal lawyer, professor, program consultant, media personality, actor and playwright.

He has been a faculty member at Concordia University's School of Extended Learning/ Continuing Education for over 25 years, where he has served as Program Consultant, Program Developer, and Coordinator. Alternately, he has developed and executed marketing plans for the School in its nascent stages.

Professor Soroka is also a faculty member at the business schools at Concordia, McGill University, and Dawson College. At Dawson, he served as both Chair and Program Coordinator. He was bestowed Concordia University's Distinguished Teaching Award and the McGill MUS Teaching Award.

Professor Soroka is also a private consultant, primarily in the areas of retail, health care, entrepreneurship, and education. He has made over 1400 television and radio appearances, including stints as a radio talk show host and as a consumer correspondent for CTV and Global Television.

Additionally, Professor Soroka has authored several theatrical plays.

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK B 11:00 - 12:30 pm (DUFFERIN ROOM)

## GEORGE DRACOPOULOS TRANSFORMATIONAL LEADERSHIP

## WORKSHOP DESCRIPTION

A good leader is able to get their staff to complete necessary transactions in an efficient manner. However, a transformational leader elevates expectations, motivates and inspires employees to achieve a higher level of performance, in a positive self-reinforcing environment.

In the education setting leaders face major financial constraints (austerity measures) and contractual rules that limit their decision-making options. It is therefore even more vital to tap into motivational strategies that speak to the core values shared by individuals engaged in the field of education.

In this workshop, we will examine the following key questions:

- What are the key traits of the transformational leader?
- How can we use our sources of power more effectively?
- · What is meant by Emotional Intelligence?
- How can we engage our employees to achieve a successful common vision?

This will be a practical and interactive session designed to highlight effective models and to share best practices.

#### **BIOGRAPHY**

George Dracopoulos is a Marketing and Management professor at McGill University and Vanier College. He has co-authored six business texts and has been invited to provide motivational speeches, seminars and keynote addresses across North America and Europe. In his career as an educator, George has been honored with awards and distinctions for his teaching ability and for his entrepreneurial knack of creating programs and building real-world links for his students. For example, he has created bridges with more than ten Universities in Europe and is responsible for over six hundred student exchanges and cross-continent internships. He is also the co-founder and a key

organizer of the only National Collegiate Marketing Case Competition held in Canada. Each year the event is attended by students from every corner of the nation. Mr. Dracopoulos also provides consulting services for a range of small and large companies, educational institutions and publishers.

# EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK B 11:00 - 12:30 pm (BEAUPORT ROOM)

## BEN FAGAN & LESLIE KNOLL

**Promoting your Centre through Social Media** 

## WORKSHOP DESCRIPTION

This presentation will explore the development and use of social media at The High School of Montreal Adult Education Centre. It will include the use of Google Sites, Adwords, Facebook and Facebook Advertising. As well, the presenters will showcase their YouTube videos and YouTube channel.

These tools are meant to inform the community of the educational programs offered at HSM. This may be something other schools and centres wish to take advantage of as a way of promoting their programs.

#### **BIOGRAPHY**

Ben Fagan has been a teacher and an administrator with the EMSB since 1975. Prior to becoming Principal of the High School of Montreal Adult Education Centre, he taught at the school for the blind, Philip E. Layton, where he had his first involvement with computers. As an administrator he has maintained his interest in technology and has been an advocate for the use of technology in education for many years. His main interest now is in developing a time travel machine so he can travel back to St. Kevin's School and tell the principal she was wrong about him.

Leslie Knoll has worked in the offices of the High School of Montreal Adult Centre for 30 years where he is currently employed as an administrative technician. During that time, he developed his talents as a graphic artist producing videos, posters, pamphlets and advertising for artists such as Margie Gillis. He is also an illustrator having worked for various literacy groups in Canada. He develops web sites and Facebook pages including those for the High School of Montreal. He is responsible for the HSM YouTube channel including the content. His skills include high proficiency in Adobe Photoshop and Final Cut Pro film editing software.

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK B 11:00 - 12:30 pm (BEAUPORT ROOM)

## **JAMES WATTS**

Hunger Games II - The Critical Role of Administrators in our Educational Revolution: The Principal's role in supporting and motivating staff in dynamic classrooms

## WORKSHOP DESCRIPTION

First year teachers and veterans alike are under attack. Like Katniss they find themselves in a dangerous arena where they must scramble to find or develop weapons. Unlike Katniss, the majority of the enemies are not deadly! Their adversaries include apathy, boredom, cynicism, drugs,...almost a word for each letter of the alphabet! With all these challenges, it is surprising that there are still individuals who choose to be principals! With 25 years of teaching and administrative experience, James Watts has developed a number of tried and proven ways to get students' attention and BAM before they know it, they have acquired some new information. However, the most important thing that will be presented is how to guide your teachers to stop cloning 'learners' and start creating 'thinkers'. Principals play a critical role in motivating teachers who in turn transform their 'nemies' into allies increasing the chance of the odds being in everyone's favour!

## EDUCATION: THE CHANGING LANDSCAPE

Thursday, October 22, 2015 | BLOCK B 11:00 - 12:30 pm - Part 2 (BÉLAIR ROOM)

## JOHANNE GODIN & PATRICIA DAWES SUPPORTING PEOPLE IN DISTRESS

#### WORKSHOP DESCRIPTION

Have you ever been caught off-guard by a student's strong emotions or agitated state? Did it affect the way you handled the situation?

Stress and strong emotions can have a significant impact on our ability to relate to others.

In this workshop participants will:

- Learn how to identify when a student is in distress
- Develop the skills to assess the intensity of the distress
- Be introduced to soft counselling and crisis intervention strategies that can serve to de-escalate a potentially explosive situation
- Explore the effect their own stress level has on their interactions with students and look at strategies to manage their emotions

The session is interactive and participants will be asked to apply the skills they've learned in small groups.

#### **BIOGRAPHY**

Johanne Godin, M.A., OPQ, is a licensed psychologist (Ordre des psychologues du Québec) with a Master's degree in counselling psychology from McGill University. Johanne has been working at Dawson College since 2007 providing personal, academic, and career counselling to college students in individual and group settings. She also has a private psychotherapy practice in which she works with adults with various issues. Previously, Johanne worked as a psychologist at the Bordeaux-Cartierville CLSC and as a front-line worker for various community organizations both in Canada and in the UK.

Patricia Dawes, M.Ed., OPQ, holds a Master's degree in counseling psychology from McGill University and is a licensed psychologist with the Ordre des psychologues du Québec. She currently works as a clinical psychologist at Dawson College as well as operates a private practice. Patricia has over 20 years' experience working with adults, children and families in various mental health settings both in Canada and the United States.



### **ALAN SHEPARD - 2ND KEYNOTE SPEAKER President and Vice-Chancellor Concordia University**

Professor Alan Shepard is president and vice-chancellor of Concordia University in Montreal, one of Canada's most innovative urban universities. Its founding institutions — Loyola College (1896) and Sir George Williams University (1926) — gave rise to the modern Concordia, home to 46,000 undergraduate and graduate students and 7,000 staff and faculty.

Alan Shepard joined Concordia in 2012 from Toronto, where he had served as provost and vice-president of Ryerson University. He has held leadership roles at the University of Guelph and in Texas and Virginia. At Ryerson he led teams developing the DMZ (Digital Media Zone) and other innovation centers. Elected to Phi Beta Kappa as an undergraduate, he earned a PhD from the University of Virginia. His research has been supported by the University of Toronto and the Folger Library in Washington. He is author or editor of three books and many articles. His current and past board service includes the Stratford Festival of Canada and the Chamber of Commerce of Metropolitan Montreal.

## EDUCATION: THE CHANGING LANDSCAPE

Friday, October 23, 2015 | BLOCK C 9:15 - 10:45 am (PLAINES ROOM)

## **SUSAN OLIVER & DIANE BRIEN**

GRICS' Solutions: Making School Management easier and more efficient

#### WORKSHOP DESCRIPTION

This presentation overviews the comprehensive range of GRICS' solutions for the general adult education and vocational training sectors. From student file management to educational technologies, our solutions are sure to make your day-to-day tasks easier. Come learn more about...

- Our latest web-based TOSCA product the Individualized Student Timetable;
- The TOSCA traditional timetable generator and how it saves administrators and teachers precious time by generating a timetable for each group in only a few minutes:
- The Student Monitoring component of TOSCA.net, an on-line prevention and assistance tool that makes it possible to monitor individual students;
- how administrators can use TOSCA to manage teachers' workload;
- how LUMIX provides school administrators with a highly effective way of track ing student performance;
- our wide range of pedagogical and consultation services designed to provide support for classroom teaching.

## **AVI SPECTOR & TRACY ROSEN**

What about Digital Citizenship in FGA?

#### WORKSHOP **DESCRIPTION**

The 21st century has transformed how students find, access, use, and create information. It's becoming clear that the "digital world" is now equally part of the "real world". However, resources and curriculum for teaching the digital aspect of citizenship in adult education is often lacking or overlooked. How do we guide teachers and students to respect the rights of others as well as protect themselves? Participants will learn about modeling the essential elements of digital citizenship and how to think critically about digital footprints, online safety, and copyrights.

#### **BIOGRAPHY**

Tracy Rosen is a pedagogical consultant with the Commission scolaire de la Seigneuriedes-Mille-Îles and the RECIT FGA Provincial Service. She believes that the best technology use is in service to good teaching that cultivates a passion for learning.

Tracy's website: http://PdPractice.com

Twitter: **@tracyrosen** 

Avi Spector is a pedagogical consultant with the Riverside School Board and the RECIT FGA Regional Service. Avi is also a member of the K-12 Adobe Education Leaders Program. With a strong belief that pedagogy should always drive technology in the classroom, Avi helps teachers find relevant and sustainable ways of using technology to enhance learning and develop student competencies.

Avi's website: http://www.beyondthetools.com

Twitter: @a spector

(BEAUPORT ROOM)

### WILLIAM CHEAIB **Cultural Diversity in the 21 Century**

#### WORKSHOP **DESCRIPTION**

In today's culturally diverse society, creating a welcoming and inclusive environment at our institutions supports higher morale, meaningful interactions and greater success. However all is not simple, particularly when dealing with adult learners. Different values, beliefs and communication styles influence the way people interact and require cultural awareness and sensitivity.

Using dynamic and participatory activities, our workshop explores how cultural diversity is perceived and how it operates, develops and manifests itself within our institutions. It aims to help participants make sense of cultural differences, acquire an understanding of the others' behaviour, and build cultural awareness that leads to more positive interactions among students and colleagues from different cultural backgrounds.

## EDUCATION: THE CHANGING LANDSCAPE

Friday, October 23, 2015 | BLOCK C 9:15 - 10:45 am (BEAUMONT ROOM)

## TANIA BATTISTA & FRANK FURFARO

**New Programs: Processes and Evaluation** 

## WORKSHOP DESCRIPTION

This workshop clarifies the content and structure of the competency - based programs and their implications for students, teachers and administrators. It establishes a common framework from which to gain a better understanding of the new programs, with a focus on competency - based approaches and clear, transparent evaluation processes.

#### **BIOGRAPHY**

Tania Battista and Frank Furfaro currently work as education consultants with the EMSB Andragogical Support Team. They are involved in several projects including the organization of workshops on the implementation of the CCBE Program, the coordination professional development workshops (CCBE & DBE) and the coordination of Learning Circles in various EMSB Adult Education Centres. Tania and Frank are also part of a validation team which oversees the creation of end-of-course evaluations in CCBE. In addition, they created certification evaluation tools for MEESR for Secondary Cycle 2 of the English Language Arts Program. Finally, Tania Battista is responsible for the certification of studies processes at the English Montreal School Board.

(BÉLAIR ROOM)

### **ANDREA PRUPAS**

### The Assistive Technology Toolkit for the Adult **Education Classroom**

#### WORKSHOP **DESCRIPTION**

"Nowhere in history is there an invention as pervasive and influential as the printed word." (Martiniello, N. 2012. Adaptech & Université de Montréal)

Print is everywhere, and is crucial in order to access all areas of the curriculum. However, what can occur when students experience barriers to print? We know that print can be inaccessible to many of our students for a variety of reasons: a diagnosis of learning disability, the need to learn in a second language, or simply a lack of motivation. The question is, 'How can we make print accessible to all students?"

This session will introduce the concept of designing and accessing "Accessible Educational Materials" (AEM) for the purpose of reducing print barriers. We will explore the Assistive Technology Toolkit-four categories of assistive technology designed to reduce barriers to print in the adult education classroom. These are effective, free and low-cost tools that can increase access to the curriculum for all of our students

This session will utilize active learning strategies to facilitate small group discussion.

### **BIOGRAPHY**

Andrea Prupas is Coordinator of the ALDI Initiative, a Quebec school boards provincial project with a special focus on Universal Design for Learning. The project provides professional development and a professional learning community for teachers. Andrea's experience in special education has been in both inclusive and specialized school and hospital settings for students with autism spectrum disorders, learning disabilities, and reading disabilities. Over the last several years, her work has focused on the pedagogical integration of assistive technologies in school-based settings with a focus on a Universal Design for Learning framework. She is a frequent presenter at the Assistive Technology Industry Association National Conference (US). Andrea has a B.Ed and M.A. (Education) from McGill University, and a Master's Certificate (Non-Profit Administration) from the John Molson School of Business.



### Me JULIUS H. GREY-CLOSING SPEAKER Common Sense, Social Values and Education

Julius Grey was educated in Montreal where he obtained a BA (Great Distinction) in 1970, a BCL in 1971, and an MA in 1973. He also studied at Oxford University where he received a BCL (1st class) in 1973

His professional experience includes Research Assistant for the Law Reform Commission (Sentencing) in 1972, Stagiaire at O'Brien Hall Saunders (1970-1974), Lawyer at Lapointe Rosenstein (1974-1976), Counsel at Lazare, Altschuler (1976-78). He has had his own law offices since 1978 where he is Senior Partner.

He taught) a variety of legal subjects including Civil Liberties, Administrative Law, Immigration Law, Family Law and Statute Law. at McGill University, from 1975 - 2003, (tenured 1983 - 2003 He also taught at the University of Montreal and the Quebec Bar. Julius Grey has been a member of the International Commission of Jurists, the Canadian Bar Association, the American Bar Association and the Canadian Human Rights Foundation, where he was Vice-President (1982-85) and President (1985-1988). He was a member of the Fondation des Gouverneurs du Barreau

He is the author of "Immigration in Canada", (1984), numerous legal articles, notes and comments and non-legal articles in newspapers and magazines. He has co-authored a book with Professor Geneviève Nootens about his social and legal views in 2014. He has appeared before the Courts at all levels, Civil and Criminal divisions, Administrative, Municipal, Superior, Appeal (Quebec), Federal Court and the Supreme Court of Canada.

In April 2004 he was awarded the Médaille du Barreau du Québec which is the highest distinction a member can receive

# SPONSOR | EDUCATION: THE CHANGING LANDSCAPE



LEARN is celebrating its tenth anniversary as a pedagogical partner of Quebec's English School Boards and the English-speaking community. A new logo and website will contribute to this significant year, as will the expansion of our services to provide more direct collaboration with the Adult General Education & Vocational Training sector.

The CORAL LEARN Team, established to provide Complementary Online Resources for Adult Learners – is now open for business! This fall we are rolling out our first customized service: our CORAL online tutoring service for adults, underway now with start-ups in RSB and LBPSB and expansion planned into other boards and centres through 2015-2016 to eventually provide province-wide availability.

We're looking forward to exploring this and other collaborative possibilities with you and your colleagues in the coming weeks. Meanwhile for further information or to share your ideas or questions speak with Barbara Goode, CORAL Team coordinator, during the conference or contact her at bgoode@learnquebec.ca, or Suzanne Longpré, Communications/Public Relations at slongpre@learnquebec.ca.

=We wish all delegates a stimulating conference and LEARNing year ahead!

WWW.LEARNQUEBEC.CA



