

Adult General Education

<p style="text-align: center;">EVALUATION</p> <p style="text-align: center;">Criterion-Referenced Rubrics</p> <p>Of: _____ Adult learner's name</p> <p>By: _____ Teacher's name</p> <p style="text-align: center;">_____ Date</p>

Diversified Basic Education Program
Contemporary World

Course
Contemporary World Problems and Issues II
SST-5102-2

Competency 1: Interprets a contemporary world problem

Instructions:

- For this criterion, circle the statement(s) that best correspond(s) to the adult learner’s performance level.
- In the last column, indicate the mark that corresponds to the assigned rating(s). The only mark that can be allotted for a given level is that indicated in the rubric.

Rating Scale	Excellent	Very good	Good	Weak	Very weak	Mark
Use of a rigorous reasoning process	The adult learner presents all of the required elements.	The adult learner presents most of the required elements.	The adult learner presents some of the required elements.	The adult learner presents a few required elements.	The adult learner presents very few required elements	/10
	10	8	6	4	2	
	The adult learner presents a clear explanation that reflects a satisfactory understanding of the issue, using appropriate vocabulary.	The adult learner presents an explanation that generally reflects a satisfactory understanding of the issue, using appropriate vocabulary.	The adult learner presents an explanation that somewhat reflects an understanding of the issue, using generally appropriate vocabulary.	The adult learner presents an explanation that somewhat reflects an understanding of the issue, using largely inappropriate vocabulary.	The adult learner presents an explanation that shows little understanding of the issue.	/15
	15	12	9	6	3	
	The adult learner concludes by making a satisfactory connection with an aspect of society.	The adult learner concludes by making a generally satisfactory connection with an aspect of society.	The adult learner concludes by making a somewhat satisfactory connection with an aspect of society.	The adult learner concludes by making an inappropriate connection with an aspect of society.	The adult learner concludes by only restating the issue.	/5
	5	4	3	2	1	

Assign a mark of 0 when the adult learner does not write an essay or writes an essay that is off topic.

Use of a rigorous reasoning process: ____/30 marks

Competency 2: Takes a position on a contemporary world issue

Instructions:

- For this criterion, circle the statement(s) that best correspond(s) to the adult learner’s performance level.
- In the last column, indicate the mark that corresponds to the assigned rating(s). The only mark that can be allotted for a given level is that indicated in the rubric.

Rating Scale Evaluation Criterion	Excellent	Very good	Good	Weak	Very weak	Mark
Expression of a well-founded opinion	The adult learner presents all the required elements.	The adult learner presents most of the required elements.	The adult learner presents some of the required elements.	The adult learner presents a few required elements.	The adult learner presents very few required elements.	/5
	5	4	3	2	1	
	The adult learner presents the topic and supports his or her position by drawing on the documentary research file.	The adult learner presents the topic and generally supports his or her position by drawing on the documentary research file.	The adult learner does not present the topic but draws on the documentary research file to support his or her position.	The adult learner presents the topic but draws very little on the documentary research file to support his or her position.	The adult learner does not present the topic and draws very little or not at all on the documentary research file to support his or her position.	/5
	5	4	3	2	1	
	The adult learner uses appropriate vocabulary.	The adult learner uses appropriate vocabulary.	The adult learner uses generally appropriate vocabulary.	The adult learner uses vocabulary that is somewhat appropriate.	The adult learner uses vocabulary that is somewhat appropriate.	/10
	Satisfactory causal connections are established.	Generally satisfactory causal connections are established.	Certain causal connections are established.	Only one causal connection is established.	No causal connections are established.	
	10	8	6	4	2	

Assign a mark of 0 when the adult learner does not appear for his or her oral presentation or makes a presentation that is off topic.

Expression of a well-founded opinion: ____/20 marks

ADULT LEARNER'S RESULTS SHEET

Program title: Contemporary World
 Course title: Contemporary World Problems and Issues II
 Course code: SST-5102-2
 Version of examination: A

Adult learner's name: _____

Teacher's name: _____

School board: _____

Adult education centre: _____

Date of the examination: _____

	Comments	Mark Obtained
<p>Competency 1 <i>Interprets a contemporary world problem</i></p>		<p>Appropriate use of knowledge _____/35</p> <p>Use of a rigorous reasoning process _____/30</p> <p>Total: _____/65</p>
<p>Competency 2 <i>Takes a position on a contemporary world issue</i></p>		<p>Appropriate use of knowledge _____/5</p> <p>Expression of a well-founded opinion _____/20</p> <p>Total: _____/25</p>
<p>Explicit evaluation of knowledge</p>		<p>Total: _____/10</p>
Final mark		<p>_____/100</p>

