

Adult General Education

<h1>EVALUATION</h1>	
Criterion-Referenced Rubrics	
For: _____	Adult Learner's Name
By: _____	Teacher's Name

Date	

Diversified Basic Education Program
English Language Arts

English to Inform
ENG-4113-3

Competency 2: Reads and listens to written, spoken and media texts (30%)

Instructions:

- For each criterion, circle the statement(s) that best correspond(s) to the adult learner’s performance level.
- In the last column, enter the mark that corresponds to the assigned rating(s). The only mark that can be allotted for a given level is that indicated in the rubric.

Rating scale		Excellent	Very good	Good	Weak	Very weak	Mark
Evaluation criteria and task							
2.1 Coherent construction of meaning from texts (10%)	Q1	A thorough and clear explanation of the use of any explanatory, narrative or persuasive elements in the text with supporting evidence (5)	A clear explanation of the use of any explanatory, narrative or persuasive elements in the text with supporting evidence (4)	An adequate explanation of the use of any explanatory, narrative or persuasive elements in the text with supporting evidence (3)	A superficial explanation of the use of any explanatory, narrative or persuasive elements in the text with little supporting evidence (2)	A very limited explanation of the use of any explanatory, narrative or persuasive elements in the text with no supporting evidence (1)	__/5
	Q3	Precise identification of the target audience with a complete description (5)	Clear identification of the target audience with a good description (4)	Adequate identification of the target audience with a satisfactory description (3)	Limited identification of the target audience with no description (2)	Misidentification of the target audience (1)	__/5
2.2 Demonstration of understanding contextual connections (5%)	Q3	A thorough and clear description of how the adult learner connects to the topic (5)	A clear description of how the adult learner connects to the topic (4)	An adequate description of how the adult learner connects to the topic (3)	A superficial description of how the adult learner connects to the topic (2)	A very limited description of how the adult learner connects to the topic (1)	__/5

Evaluation criteria and task		Rating scale					Mark
		Excellent	Very good	Good	Weak	Very weak	
2.3 Thorough comprehension of structures and features of texts (5%)	Q2	A thorough and clear assessment of the language used (bias, neutrality), with examples (5)	A clear assessment of the language used (bias, neutrality), with examples (4)	An adequate assessment of the language used (bias, neutrality), with examples (3)	A limited assessment of the language used (bias, neutrality), with inaccurate examples (2)	A very limited assessment of the language used (bias, neutrality), with no examples (1)	___/5
	Q2	A thorough and clear interpretation of the text's arguments and conclusion (5)	A clear interpretation of the text's arguments and conclusion (4)	An adequate interpretation of the text's arguments and conclusion (3)	A limited interpretation of the text's arguments and conclusion (2)	A very limited interpretation of the text's arguments and conclusion (1)	___/5
2.4 Critical interpretation of texts (10%)	Q2	A thorough and clear assessment of the balance of perspectives (or lack thereof) in the text, with supporting evidence (5)	A clear assessment of the balance of perspectives (or lack thereof) in the text, with supporting evidence (4)	An adequate assessment of the balance of perspectives (or lack thereof) in the text, with supporting evidence (3)	A limited assessment of the balance of perspectives (or lack thereof) in the text, with little supporting evidence (2)	A very limited assessment of the balance of perspectives (or lack thereof) in the text, with no supporting evidence (1)	___/5

NOTE: Assign a mark of 0 when the adult learner's performance does not correspond to any of the statements in the rubric.

MARK FOR COMPETENCY 2: ___/30

Competency 3: Produces texts for personal and social purposes (40%)

Instructions:

- For each criterion, circle the statement(s) that best correspond(s) to the adult learner’s performance level.
- In the last column, enter the mark that corresponds to the assigned rating(s). The only mark that can be allotted for a given level is that indicated in the rubric.

Rating scale Evaluation criteria and task	Excellent	Very good	Good	Weak	Very weak	Mark
<p style="text-align: center;">3.1 Effective organization of texts to communicate (20%) Written news report</p>	Thorough and clear formulation of the purpose and context of the text (5)	Clear formulation of the purpose and context of the text (4)	Adequate formulation of the purpose and context of the text (3)	The purpose and context of the text are not clear (2)	No formulation of the purpose and context of the text (1)	___/20
	Always maintains coherence and cohesion throughout the text (5)	Usually maintains coherence and cohesion throughout the text (4)	Sometimes maintains coherence and cohesion throughout the text (3)	Rarely maintains coherence and cohesion throughout the text (2)	No coherence and cohesion throughout the text (1)	
	Always presents ideas and arguments in a logical and very organized manner (5)	Usually presents ideas and arguments in a logical and organized manner (4)	Sometimes presents ideas and arguments in a logical and somewhat organized manner (3)	Rarely presents ideas and arguments in a logical and organized manner (2)	Ideas and arguments are not presented in a logical and organized manner (1)	
	Conclusion of text is solid (5)	Conclusion of text is very good (4)	Conclusion of text is satisfactory (3)	Conclusion of text lacks direction (2)	Conclusion of text lacks direction and is unclear (1)	

Rating scale Evaluation criteria and task	Excellent	Very good	Good	Weak	Very weak	Mark
<p>3.2 Appropriate adaptation of language for audience and purpose (5%) Written news report</p>	<p>Always adapts tone, language and style to the text and audience</p> <p>(5)</p>	<p>Usually adapts tone, language and style to the text and audience</p> <p>(4)</p>	<p>Sometimes adapts tone, language and style to the text and audience</p> <p>(3)</p>	<p>Rarely adapts tone, language and style to the text and audience</p> <p>(2)</p>	<p>Does not adapt tone, language and style to the text and audience</p> <p>(1)</p>	<p>___/5</p>
<p>3.3 Appropriate use of structures, features, codes and conventions of texts (10%) Written news report</p>	<p>Demonstrates firm control of the structures, features, codes and conventions of the text:</p> <p>Title</p> <p>Two relevant statistics and/or quotes and/or references</p> <p>Excellent paragraphing</p> <p>(10)</p>	<p>Demonstrates good control of the structures, features, codes and conventions of the text:</p> <p>Title</p> <p>Two relevant statistics and/or quotes and/or references</p> <p>Good paragraphing</p> <p>(8)</p>	<p>Demonstrates adequate control of the structures, features, codes and conventions of the text:</p> <p>Title</p> <p>Two relevant statistics and/or quotes and/or references</p> <p>Adequate paragraphing</p> <p>(6)</p>	<p>Demonstrates ineffective control of the structures, features, codes and conventions of the text:</p> <p>Title</p> <p>One relevant statistic and/or quote and/or reference</p> <p>Inconsistent paragraphing</p> <p>(4)</p>	<p>Demonstrates little or no control of the structures, features, codes and conventions of the text:</p> <p>No title</p> <p>No statistics and/or quotes and/or references are used</p> <p>Very poor paragraphing</p> <p>(2)</p>	<p>___/10</p>
<p>3.4 Correct application of language conventions (usage and mechanics) (5%) Written news report</p>	<p>Always applies the grammar and mechanics of standard English</p> <p>(5)</p>	<p>Almost always applies the grammar and mechanics of standard English</p> <p>(4)</p>	<p>Usually applies the grammar and mechanics of standard English</p> <p>(3)</p>	<p>Sometimes applies the grammar and mechanics of standard English</p> <p>(2)</p>	<p>Rarely uses the grammar and mechanics of standard English</p> <p>(1)</p>	<p>___/5</p>

NOTE: Assign a mark of 0 when the adult learner's performance does not correspond to any of the statements in the rubric.

MARK FOR COMPETENCY 3: ___/40

Competency 1: Uses language/talk to communicate and to learn (30%)

Instructions:

- For each criterion, circle the statement(s) that best correspond(s) to the adult learner’s performance level.
- In the last column, enter the mark that corresponds to the assigned rating(s). The only mark that can be allotted for a given level is that indicated in the rubric.

Rating scale Evaluation criteria and task	Excellent	Very good	Good	Weak	Very weak	Mark
<p align="center">1.1 Effective communication of ideas (20%) Oral presentation (reporter)</p>	Provides a very effective and captivating introduction to the topic (5)	Provides an effective and captivating introduction to the topic (4)	Provides an adequate introduction to the topic (3)	Provides an ineffective and unfocused introduction to the topic (2)	Provides an introduction that is unrelated to the topic (1)	___/20
	Always uses neutral and objective language (5)	Usually uses neutral and objective language (4)	Sometimes uses neutral and objective language (3)	Rarely uses neutral and objective language (2)	Language is not neutral and objective (1)	
	Always presents information (facts, main points) in a logical and very organized manner (5)	Usually presents information (facts, main points) in a logical and organized manner (4)	Sometimes presents information (facts, main points) in a logical and organized manner (3)	Rarely presents information (facts, main points) in a logical and organized manner (2)	Information (facts, main points) is not presented in a logical and organized manner (1)	
	Provides a very effective conclusion to the oral presentation (5)	Provides an effective conclusion to the oral presentation (4)	Provides a satisfactory conclusion to the oral presentation (3)	Provides an unfocused conclusion to the oral presentation (2)	Provides an ineffective and/or incomplete conclusion to the oral presentation (1)	

Rating scale Evaluation criteria and task	Excellent	Very good	Good	Weak	Very weak	Mark
<p align="center">1.3 Appropriate use of language conventions (10%) Oral presentation (reporter)</p>	Very effective use of all oral communication features (tone, emphasis, speed, etc.) to generate interest and captivate audience (5)	Effective use of most oral communication features (tone, emphasis, speed, etc.) to generate interest and captivate audience (4)	Adequate use of oral communication features (tone, emphasis, speed, etc.) to generate interest and captivate audience (3)	Use of oral communication features (tone, emphasis, speed, etc.) rarely generates interest or captivate audience (2)	Oral communication features (tone, emphasis, speed, etc.) are not used effectively and do not generate interest or captivate audience (1)	<p align="center">__/10</p>
	Very effective adaptation of language (style and register) to the context and audience (5)	Effective adaptation of language (style and register) to the context and audience (4)	Adequate adaptation of language (style and register) to the context and audience (3)	Inconsistent adaptation of language (style and register) to the context and audience (2)	Language (style and register) is not adapted to the context and audience (1)	

NOTE: Assign a mark of 0 when the adult learner's performance does not correspond to any of the statements in the rubric.

MARK FOR COMPETENCY 1: __/30

Adult General Education

Adult Learner's Results Sheet

_____ Adult Learner's Name

Program title: English Language Arts

Course title: *English to Inform*

Course code: ENG-4113-3

Version of the examination: A / B / C

Date: _____

Teacher's name: _____

School board: _____

Adult education centre: _____

	Comments	Result
COMPETENCY 2 <i>Reads and listens to written, spoken and media texts</i>		Evaluation of the competency _____/30 marks
COMPETENCY 3 <i>Produces texts for personal and social purposes</i>		Evaluation of the competency _____/40 marks
COMPETENCY 1 <i>Uses language/talk to communicate and to learn</i>		Evaluation of the competency _____/30 marks
Final result		_____/100 marks

